

# Grow Your Own Educator Reading List

This is a list of selected resources providing more information about aspects of the teacher pipeline relevant to Grow Your Own educator programs and strategies.

## New America Resources

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Garcia, Amaya, and Roxanne Garza. *Chicago's Bilingual Teacher Residency: A Partnership to Strengthen the Teacher Pipeline*. Washington, DC: New America, 2019. [https://na-production.s3.amazonaws.com/documents/FINAL\\_SupportingVisionELEquity.pdf](https://na-production.s3.amazonaws.com/documents/FINAL_SupportingVisionELEquity.pdf)

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Hood, Joseph. *Grow Your Own Educators in Minnesota: State Supports and Local Programs*. Washington, DC: New America, 2021. <https://www.newamerica.org/education-policy/reports/grow-your-own-educators-in-minnesota/>

## Other Resources by Subject/Interest Area

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### Demographics of teacher workforce

National Center for Education Statistics. “Black or African American Teachers: Background and School Settings in 2017–18.” In *2017–18 National Teacher and Principal Survey*. Washington, DC: U.S. Department of Education Institute for Education Sciences, 2022. <https://nces.ed.gov/pubs2022/2022024.pdf>

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National Center for Education Statistics. *Status and Trends in the Education of Racial and Ethnic Groups 2018*. Washington, DC: Institute for Education Sciences, 2019. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019038>

Paschall, Katherine, Rebecca Madill, and Tamara Halle. *Professional Characteristics of the Early Care and Education Workforce: Descriptions by Race, Ethnicity, Languages Spoken, and Nativity Status*. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health & Human Services, 2020. <https://www.acf.hhs.gov/sites/default/files/documents/opre/professional-characteristics-ECE-dec-2020.pdf>

Rafa, Alyssa, and Maxine Roberts. *Building a Diverse Teacher Workforce*. Denver, CO: Education Commission of the States, 2020. <https://www.ecs.org/building-a-diverse-teacher-workforce/>

# Early childhood workforce

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Washington, Valora. *Opening Pathways: Strengthening Opportunities for Massachusetts Early Educators Who Are English Language Learners*. Boston, MA: The CAYL Institute, 2015. <https://www.cayl.org/wp-content/uploads/2016/02/CAYL-Opening-Pathways-1.pdf>

Whitebook, Marcy, Laura Sakai, Fran Kipnis, Dan Bellm, and Mirella Almaraz. *Learning Together: A Study of Six B.A. Completion Cohort Programs in Early Care and Education. Year 4 Report*. Berkeley: University of California at Berkeley Center for the Study of Child Care Employment, 2012. <https://cscce.berkeley.edu/publications/report/learning-together-a-study-of-six-b-a-completion-cohort-programs-in-ece-year-2-report/>

Whitebook, Marcy, Diana Schaack, Fran Kipnis, Lea J. E. Austin, and Laura Sakai. *From Aspiration to Attainment: Practices that Support Educational Success. Los Angeles Universal Preschool’s Child Development Workforce Initiative*. Berkeley: University of California at Berkeley Center for the Study of Child Care Employment, 2013. <https://doi.org/10.13140/RG.2.1.3435.1209>

Zinsser, Katherine M., Catherine Main, Luz Torres, and Kate Connor. “Patching the Pathway and Widening the Pipeline: Models for Developing a Diverse Early Childhood Workforce in Chicago.” *American Journal of Community Psychology* 63, no. 3–4 (January 2019): 459–471. <https://doi.org/10.1002/ajcp.12310>

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# Paraeducators: Working conditions and impact on student learning

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## Retention

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